

C O N F I D E N T I A L  
Texas Education Agency  
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 234909  
District Name: FRUITVALE ISD

Region 07

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	85.7	6	7	3	6	3	5	0
(ii) READING	70.0 - 100	71.4	5	7	4	6	4	5	0
(iii) SCIENCE	65.0 - 100	75.0	3	4	2	3	0	0	0
(iv) SOCIAL STUDIES	65.0 - 100	66.7	2	3	0	2	0	0	0
(v) WRITING	70.0 - 100	.	0	0	3	4	2	2	No Data
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	1	1	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	1	1	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	1	1	0	0	No Data
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	50.0	1	2	1	1	1	1	NA SA
(ii) SCIENCE	75.0 - 100	100.0	2	2	1	1	1	1	0
(iii) SOCIAL STUDIES	70.0 - 100	100.0	3	3	0	1	0	0	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	50.0	2	4	2	3	0	1	NA SA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	9	0	4	0	2	
7. LEP GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	1	1	1	1	
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	<u>STATE RATE</u>		<u>BEGINNING</u>	<u>TESTED</u>					Report Only
	7.4	0.0	0	11					
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	<u>STATE RATE</u>		<u>BEG. /INT.</u>	<u>TESTED</u>					Report Only
	20.5	14.3	1	7					

Detailed information on the assignment of performance levels can be found in the '2018 PBMA Manual' at <https://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 234909  
District Name: FRUITVALE ISD

Region 07

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	95.7	22	23	19	22	30	34	0
(ii) SCIENCE	75.0 - 100	100.0	28	28	23	26	30	34	0
(iii) SOCIAL STUDIES	70.0 - 100	80.0	20	25	29	35	20	24	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	81.0	51	63	46	71	44	68	0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	50.0	1	2	1	1	1	1	NA SA
(ii) SCIENCE	75.0 - 100	100.0	2	2	1	1	1	1	0
(iii) SOCIAL STUDIES	70.0 - 100	100.0	3	3	0	1	0	0	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	50.0	2	4	2	3	0	1	NA SA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	92.9	13	14	7	9	15	18	0
(ii) SCIENCE	75.0 - 100	100.0	16	16	9	11	15	18	0
(iii) SOCIAL STUDIES	70.0 - 100	78.6	11	14	16	18	12	14	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	82.4	28	34	23	32	23	37	0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	3	5	4	8	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	3	5	3	6	No Data
(iii) SOCIAL STUDIES	70.0 - 100	42.9	3	7	2	5	2	3	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	33.3	2	6	5	12	4	15	NA SA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 2.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	118	0	129	0	120	
6. CTE GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			29	29	30	31	19	20	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2016-17 -----						
	40.0 - 100	15.4	COMPLETE FEMALE <u>COURSES</u>	ALL FEMALE <u>COURSES</u>					NA
			2	13					
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2016-17 -----						
	40.0 - 100	26.7	COMPLETE MALE <u>COURSES</u>	ALL MALE <u>COURSES</u>					1
			40	150					

Detailed information on the assignment of performance levels can be found in the '2018 PBMA Manual' at <https://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
EVERY STUDENT SUCCEEDS ACT

County-District Number: 234909  
District Name: FRUITVALE ISD

Region 07

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	74.3	133	179	108	146	97	126	0
(ii) READING	70.0 - 100	75.3	134	178	116	151	106	126	0
(iii) SCIENCE	65.0 - 100	80.4	41	51	36	48	36	46	0
(iv) SOCIAL STUDIES	65.0 - 100	78.9	15	19	13	22	11	18	0
(v) WRITING	70.0 - 100	100.0	1	1	30	47	35	40	0
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	95.7	22	23	24	28	33	37	0
(ii) SCIENCE	75.0 - 100	100.0	28	28	24	27	31	35	0
(iii) SOCIAL STUDIES	70.0 - 100	80.8	21	26	31	37	24	28	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	81.3	52	64	50	76	46	72	0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	177	0	180	0	188	
4. TITLE I, PART A GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			31	31	30	31	21	22	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	.	0	0	0	0	0	0	No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	0	0	0	
8. MIGRANT GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	0	0	0	0	

Detailed information on the assignment of performance levels can be found in the '2018 PBMA Manual' at <https://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 234909  
District Name: FRUITVALE ISD

Region 07

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	54.5 / 70.0 / 54.5	6	11	7	10	6	11	1 SA
(ii) READING	70.0 - 100	50.0 / 70.0 / 45.5	5	10	7	10	5	11	1 SA
(iii) SCIENCE	65.0 - 100	20.0	1	5	3	4	1	3	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	50.0	1	2	0	1	0	1	NA SA
(v) WRITING	70.0 - 100	100.0	1	1	1	4	2	4	0
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	50.0	1	2	2	4	3	3	NA SA
(ii) READING	70.0 - 100	50.0	1	2	4	5	3	3	NA SA
(iii) SCIENCE	65.0 - 100	.	0	0	1	2	1	1	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	1	1	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	2	2	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	3	6	4	9	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	3	5	3	6	No Data
(iii) SOCIAL STUDIES	70.0 - 100	42.9	3	7	3	6	2	3	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	33.3	2	6	6	14	4	16	NA SA
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	30.0 / 38.5 / 35.3	3	10	5	13	6	17	3 SA
5. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----	<u>DROPOUTS</u>	<u>ATTEND</u>	----- 2015-16 -----	<u>DROPOUTS</u>	<u>ATTEND</u>	----- 2014-15 -----
	0 - 1.8	0.0	0	23	0	25	0	33	0
6. SPED GRADUATION RATE			----- 2016-17 -----	<u>GRADUATES</u>	<u>CLASS</u>	----- 2015-16 -----	<u>GRADUATES</u>	<u>CLASS</u>	----- 2014-15 -----
	80.0 - 100	100.0	7	7	1	1	4	4	0
7. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	0.0	0	10	0	6	0	3	NA SA
8. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	70.0 - 100	54.5	18	33	15	30	17	33	2
9. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	0 - 10.0	9.1	3	33	5	30	6	33	0
10. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	0.0	0	33					Report Only
11. SPED REPRESENTATION (AGES 3-21)			<u>SPED STUDENTS</u>	<u>ALL STUDENTS</u>					
			43	450					

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C O N F I D E N T I A L  
 Texas Education Agency  
 2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 SPECIAL EDUCATION (CONT.)

County-District Number: 234909  
 District Name: FRUITVALE ISD

Region 07

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL
*****									
12. SPED OSS AND EXPULSION <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	6.8	2.0	1	51					Report Only
13. SPED OSS AND EXPULSION >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.4	0.0	0	51					Report Only
14. SPED ISS <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	11.2	5.9	3	51					Report Only
15. SPED ISS >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.8	0.0	0	51					Report Only
16. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>REMOVALS</u>	<u>STUDENTS</u>					
ALL STUDENTS	47.9	7.8	4	51					Report Only

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.  
 For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

C O N F I D E N T I A L  
Texas Education Agency  
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
PERFORMANCE LEVEL SUMMARY  
(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 234909  
District Name: FRUITVALE ISD

Region 07

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	0	No Data	No Data					0	No Data	1 SA	NA SA
READING	No Data	0	No Data	No Data					0	No Data	1 SA	NA SA
SCIENCE	No Data	0	No Data	No Data					0	No Data	NA SA	No Data
SOCIAL STUDIES	No Data	0	No Data	No Data					0	No Data	NA SA	No Data
WRITING	No Data	No Data	No Data	No Data					0	No Data	0	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			NA SA		0	NA SA	0	No Data	0	No Data	No Data	
SCIENCE			0		0	0	0	No Data	0	No Data	No Data	
SOCIAL STUDIES			0		0	0	0	NA SA	0	No Data	NA SA	
ENGLISH LANGUAGE ARTS			NA SA		0	NA SA	0	NA SA	0	No Data	NA SA	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE											3 SA	
ANNUAL DROPOUT RATE		0					0		0	No Data		0
GRADUATION RATE		No Data					0		0	No Data		0
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							NA					
FEMALES							1					
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)											NA SA	
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												2
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0
For information about the four indicators below, visit "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
PBMAS PEROFMANCE LEVEL MEAN		BE/ESL				CTE			ESSA		SPED	
		0.0				0.1			0.0		0.6	